

Vocational Rehabilitation (VR)

The VR program exists to assist persons with disabilities become gainfully employed. This program provides Georgia businesses with a dependable source of qualified employees. VR provides services statewide through 15 regional and 50 strategically located local offices.

VR provides only those services necessary for the qualified individual to meet established work goals. Need for and provision of services varies based upon the completion and outcome of the client's individual Work Plan. These services may include:

- Counseling and Guidance
- Work Adjustment Training
- Postsecondary Training
- Supported Employment Work
- Work Readiness Training
- On-the-Job Training
- Vocational and Technical Training
- Deaf, Blind and Deaf-Blind Services



High School/High Tech

High School/High Tech is designed to provide high school students with all types of disabilities, between the ages of 14-22 with all types of special needs, the opportunity to explore jobs or postsecondary education leading to technology-related careers. HS/HT encourages students to make better, more informed decisions about the future and focus on their abilities. It links youth to a broad range of academic resources, career development opportunities, and on-the-job experiences. Workshops, training, and employment opportunities may also be provided for youth in the area of technology, with the assistance of business and community support.

Gifted Programs

A variety of programs are available for gifted students. For more information contact your system personnel in charge of accelerated programs.

What is the right program for me?

Students, who need support, may be eligible for programs within the school system. There may be other programs through the community or a governmental agency that provide support. Contact your school system to find out more information.

Whom do I talk to?

- School Counselors
- Parents of students in support programs
- Special Education Educators
- Vocational Rehabilitation Counselors

Contact a counselor at your school to receive more information and to discuss your options. The material contained in this pamphlet is current as of February 2013. For the most current information visit our web site: www.gcic.peachnet.edu

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Special Populations

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Special populations are not limited to students that have mental or physical disabilities, but also include students who are in need of guidance and assistance in order to meet graduation requirements. These programs are often referred to as Intervention or Support Services. They are designed for students and instructors in academic, career, technical, and agricultural education courses. These programs assist students with individual difficulties in school, community activities, and on the job. Students are provided the additional support and encouragement needed to develop the necessary academic and postsecondary skills and knowledge demanded by the 21st century workforce. Students enrolled in the public school system may be eligible to receive additional support services from various programs.

Coordinated Career Academic Education/Project Success (CCAIE/PS)

These intervention programs are designed to meet the needs of the economically disadvantaged, limited English proficient and students preparing for non-traditional fields. Students receive support in career and technical courses, communications, computational skills, employment, and future trends in the world of work. To assist in meeting their needs, they are also provided assessment of their interests and abilities, and special services including adaptation of curriculum and instruction. Indicators for selection may include:

- Academically two or more grade levels below their peers
- Frequent or excessive absenteeism
- School alienated
- Economically deprived
- Potential school dropout
- Limited English proficiency



Community-Based Instruction (CBI)

Community-Based Instruction is a program in which school systems partner with communities, businesses, and families to provide students with disabilities an opportunity to experience instruction in natural environments within their local community. *CBI* is for any student with a disability who has difficulty applying or generalizing skills from the classroom to a real world setting. Students work on application and development of the skills from the Georgia Performance Standards and life skills, including: self-determination, consumer, interpersonal, daily living, prevocational, vocational, leisure/recreational, mobility, safety, and domestic.

CBVI is a component of *CBI* which partners school systems with local businesses to provide students with disabilities an opportunity to experience instruction in natural work environments. As part of *CBVI*, students acquire training in a variety of skills necessary for future employment. The *CBVI* is a non-paid training program. Students receive instruction in relevant academics, social skills, self-determination, communication, and work-related behavior in community settings in order to prepare for future employment.

Career Technical Instruction (CTI)

The Career Technical Instruction (*CTI*) program is designed to support special education students enrolled in career, technical, and agricultural programs through an Individual Educational Plan (*IEP*). Students receiving *CTI* services at the secondary level are assisted by a special education teacher in their career and technical classes to ensure delivery of the appropriate accommodations. Special education students include, but are not limited to:

- Emotional and Behavioral Disorder
- Intellectual Disability
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability

An important aspect of the *CTI* program is the annual State Leadership Conference for students with disabilities held at Rock Eagle 4H Center in the spring.

Roosevelt Warm Spring Institute for Rehabilitation

The Roosevelt Institute's Vocational Rehabilitation Unit (*VRU*) offers students of special populations a wide range of services designed to achieve employment, foster independence, and build confidence. From the time a student enters the residential program until graduation, teams of professionals work with the student in a customized program leading to personal independence and employability. Aptitudes and options are discussed in order to tailor individual programs emphasizing independent living skills and transitional planning preparation for becoming active and productive citizens. The Institute is dedicated to providing services to individuals with a variety of disabilities, and is committed to outcomes that improve self-sufficiency, self-choice and quality of life.

